

PROSPECTUS









Welcome to our exciting world of learning at Spotswood College

Ko Tokomaru te waka Ko Taranaki te maunga Ko Herekawe te awa Ko Te Ātiawa te iwi Ko Ngāti Te Whiti te hapū

Spotswood College is proud to be a leading school of modern and innovative learning.

We have a clear vision of a 21st century learning environment. Learning has a purpose, is planned with students and is pursued through relevant and authentic contexts.

This means every student will have a programme of learning that meets their needs, interests and passions.

Learning opportunities include a wide range of cultural, arts, sporting, community connections, social consciousness, and entrepreneurial activities.

The New Zealand Curriculum drives our teaching and learning and results in programmes that provide wide coverage of all learning areas. This allows learners to gain the full range of qualifications.

With our students consistently achieving above the national average in the NCEA National Qualifications, we are also able to offer connectivity to a range of tertiary programmes, apprenticeships, internships, entrepreneurships, and employment.

The culture of our school is built on a whānau, or family like structure, creating a safe

and inclusive learning environment where students gain a sense of belonging.

Powerful partnerships with families and the wider community are key aspects of our learning community.

We are confident that our young people will be well equipped with 21st century skills that are in demand to be positioned amongst the entrepreneurs, designers, innovators, academics, movers, shakers and leaders to build a better world for tomorrow.









Students at the centre

Spotswood College is a school that places the student at the centre of their own learning with our expert teachers challenging and supporting them to achieve their full potential across all levels of the curriculum. We respond to the needs of our young people, fostering their own interests and strengths, while exposing them to a wide range of new learning experiences and opportunities.

These experiences inspire new passions, motivating and engaging students deeply as they learn how to contribute to their own success. Our school offers student-centred learning for Years 9-13, in a environment that meets the needs of our 21st century learners, connecting, strengthening and inspiring each other to achieve personal excellence for a better tomorrow.

The learning programmes on offer are based on effective teaching and learning, supported by best practice from around the world. Students sit at the centre of their learning, the community at the heart; passions are ignited and limitless opportunities are created through powerful partnerships.

As well as creating flexible learning pathways that allow for personalised learning for students, they have the flexibility to work across a range of curriculum areas, or perhaps specialise in specific subject areas. Accelerated learning programmes are a significant feature of our curriculum where students can complete learning in higher year levels, dependent on their strengths.

Junior students can access NCEA courses, participate in a variety of workshops run by outside agencies and prominent authors through the Taranaki Literary Challenge and NZ Spelling Bee, Mooting Academy, and they can attend conferences like the World Scholar's Cup.

Senior students have the opportunity to:

- Engage in multi level NCEA programmes.
 This allows students to study at higher levels; e.g. students at Level 1 have opportunities to work at Levels 2 or 3, dependent on their strengths.
- Work on university papers. Students can work on university papers subsidised through the school.
- Take opportunities for internships and work placements with local businesses.

There is a Koru Programme which provides extension opportunities for students in areas where they have a particular talent or have the potential to achieve outstanding performance related to other students of the same age.



JAIMEE BLOOR | Student

Spotswood College offers a unique way of teaching that is not only effective but enjoyable.

It offers a lot of different classes for all interests and abilities. One of the great things about Spotswood College is that you can pick and choose the classes that suit you. Whether you are interested in sciences, numeracy, or literacy, or if you prefer the arts, there is a range of different classes for you.

Here at Spotswood College, you are offered many different opportunities to learn new skills. A great time to learn new skills is during your inquiry time. There are performing and visual art classes, as well as many different engineering, cooking, and business classes.

The staff here at Spotswood College are supportive and encouraging when it comes to your learning. It has only been one and a half terms and I already feel comfortable asking my teachers questions or asking for help whenever I need to.

My learning has really accelerated this year, I have developed many new skills and I feel confident in my future and my career.

KINGSTON LILO | Student

I chose to come to Spotswood College because I live close to school. I was considering going to another local school but I'm so glad I chose to come here!

Learning here is fun. For example, I love working with metal instead of doing conventional Mathematics and I'm making a graphic novel instead of traditional writing. I don't have a favourite course because so far everything is fun!

Sport is a real highlight for me and I have become involved in Volleyball as this sport is very strong here at Spotswood College. I am doing a course called Taranaki Active. For this we had to do a River Crossing course which was awesome.

I have made new friends since I have been here, and have made connections with some of the older students through Volleyball. The teachers I have are all really helpful and easy to talk to.

NCEA / New Zealand Certificate of Educational Achievement

How NCEA works at each level

There are 3 levels of NCEA certificate, depending on the difficulty of the standards achieved.

You need 80 credits to achieve an NCEA certificate at each level: 60 credits at that level or above, plus 10 Literacy or Te Reo Matatini credits and 10 Numeracy or Te Pāngarau credits.

Students need to show that they have foundational reading, writing and numeracy skills to gain an NCEA qualification. This is also known as the NCEA Corequisite.

While students can still progress through their NCEA journey, they must achieve the literacy and numeracy co-requisite to gain NCEA. Students can achieve the requirements any time throughout their NCEA journey. Students can try to achieve the requirements many times throughout their NCEA journey. Students need to meet literacy and numeracy requirements once only.

There are currently a limited amount of internals that students can use to also gain the literacy and numeracy requirements of NCEA which are still be offered at Spotswood College.

Achievement standards and Unit Standards can still be used towards the 60 credits at NCEA Level 1, 2 and 3 and any credits learners already have will also count.

Endorsements

When students perform consistently above the Achieved level, their results can be 'endorsed' to reflect that high achievement.

Students can achieve an endorsement at the certificate or individual course level.

NCEA Certificate endorsement

NCEA certificates can be endorsed with Merit or Excellence.

To achieve an Excellence endorsement, a student must earn 50 credits at Excellence. Those credits must be at the level of the certificate or above.

To achieve a Merit endorsement, a student must earn 50 credits at Merit (or Merit and Excellence). Those credits must be at the level of the certificate or above.

Course Endorsement

Course endorsement provides recognition of student achievement in an individual course in a single school year. It can be awarded at Achieved, Merit, and Excellence. Students achieve course endorsement if, in a single school year, they achieve:

- 14 or more credits at Achieved or Merit or Excellence, and
- at least 3 credits from externally assessed standards and 3 credits from internally assessed standards.*



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Ngā āhuatanga marautanga / Curriculum Design

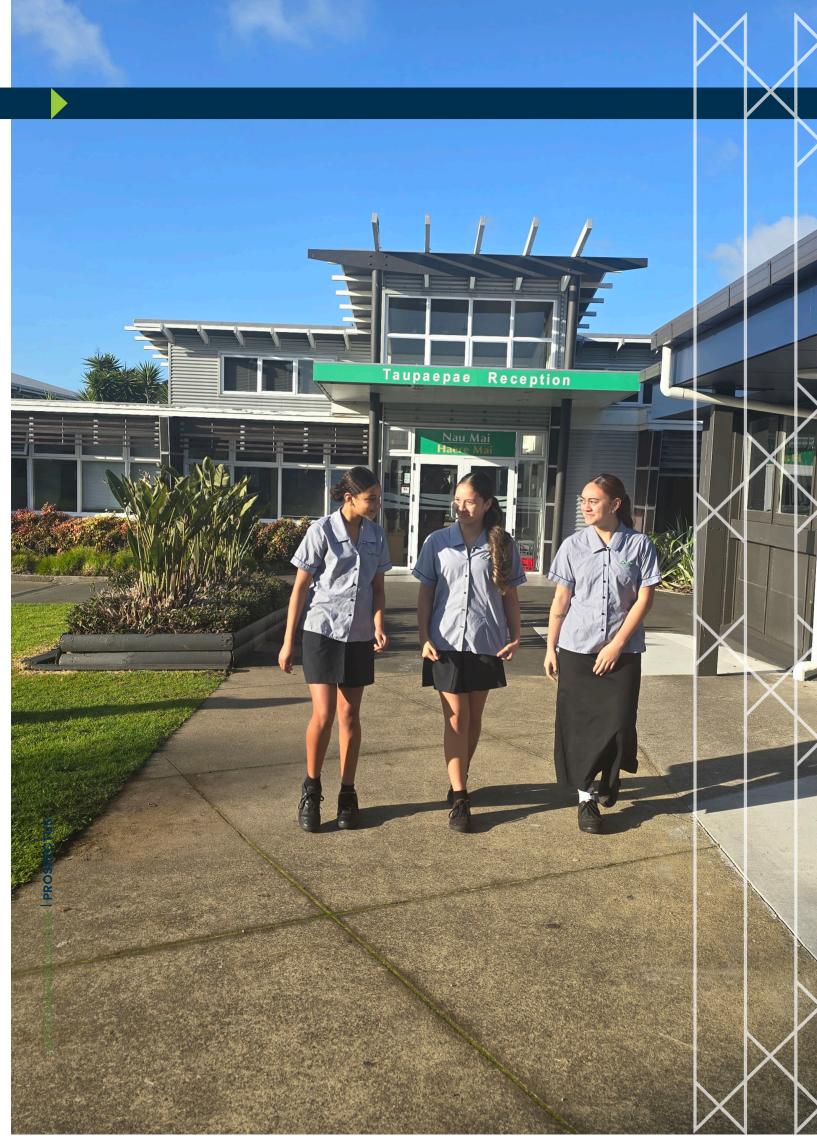
The Spotswood College Curriculum is guided by the New Zealand Curriculum to create programmes that are relevant to our learners' needs. The Year 9 and 10 programmes of learning incorporate the full range of NZ Curriculum secondary learning areas.

The Year 11, 12 and 13 programme of learning offers national qualifications up to NCEA Level 3, and we are also able to offer connectivity to a range of tertiary programmes, apprenticeships, internships, entrepreneurships and other employment.

The curriculum is purposefully designed so each student can engage in learning opportunities to achieve academic and personal excellence.

Literacy, numeracy, science, technology, engineering, and arts are emphasised across our curriculum. Impact Inquiry and design thinking skills allow for success in a range of authentic learning opportunities.





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Getting into University in New Zealand

- University Entrance (UE) is the minimum requirement to go from school to a New Zealand university. Being awarded University Entrance also opens doors to tertiary study in other countries.
- Once you have met the requirements for University Entrance, it will appear on your Record of Achievement.

To be awarded UE, you need:

- NCEA Level 3
- 14 credits at Level 3 in each of three approved subjects
- 10 Literacy credits at Level 2 or above, made up of:
 - 5 credits in reading
 - 5 credits in writing.
- 10 Numeracy credits at Level 1 or above, made up of: co-requisite Level 1 Numeracy unit standard 32406 or Te Pāngarau unit standard 32412, or certain achievement standards.

University approved subjects

Below is a list of the University approved subjects that we offer here at Spotswood College.

- Accounting
- Agriculture
- Biology
- Calculus
- Chemistry
- Construction and Mechanical Technologies
- Design
- Digital Technologies
- Drama
- Economics

- English
- French
- Health Education
- History
- Japanese
- Mathematics
- Media Studies
- Music
- Ngā Toi
- Pacifica studies
- Pāngarau

- Painting
- Photography
- Printmaking
- Physics
- Psychology
- Science
- Sculpture
- Spanish
- Te Ao Haka
- Technology





GATEWAY

Gateway opens a new pathway to the world of work through work experience placements. Students are allowed the opportunity to blend school study with meaningful workplace learning and experience. You will have the opportunity to build links with Industry Training Organisations, modern apprenticeships and workplaces.



TRADES ACADEMY

Trades Academy is a partnership between Taranaki secondary schools, WITT and various industry partners. Trades Academy offers a practical and hands on adult learning environment using industry standard equipment and technology. Students study 1 day a week at WITT.

3+2 WITT

Students on these courses will study at school 3 days per week and WITT 2 days. They will often complete a National Certificate within their chosen field of study. In Term 4 you will return to school to concentrate on external exams and further career development. These courses are funded.

STAR

These courses are taster style classes that help students to explore career and pathway options. They assist students in making informed decisions about future subjects, study and employment goals. These courses are funded and available to senior students.

BUILD A HOUSE

Spotswood College works in conjunction in AGC Training to build a complete 2-3 bedroom house. The work site is on the school campus and students are fortunate enough to complete level 3 industry standards, network with future employers and finish a project they can be very proud of. The BAH course is 2 days per week and the students complement this with a 3 day school timetable.

TERTIARY STUDY

Attend WITT and school in a carefully designed dual enrolment programme. Achieve your NCEA levels while fast tracking your tertiary qualifications.





At Spotswood College E-Learning is used to extend and support learners to open up new and different ways of learning.

E-Learning is integrated as just one of a number of ways students experience learning at Spotswood College. Students can use their electronic devices for a range of digital explorations such as producing videos, images or writing, blogging, vlogging, or working collaboratively online using platforms like Google Docs and Trello. Technology allows students to access support and extension work anytime, anywhere.

Spotswood College is a BYOD school. The school also provides high specification technology to meet the specific needs of the curriculum such as digital technology, design, music, media, arts and technology.

A key component of our learning community is aiding students to be responsible digital citizens, including digital nutrition where students are supported to self-manage healthy use of digital media.

BRING YOUR OWN DEVICE

Minimum specification for devices:

- 10" screen
- Robust carry bag or cover
- 4GB RAM and a dual core processor
- At least 5 hours of battery power from a full charge

The device should be robust and durable. The type of device you purchase should also depend on the courses your child is taking. Courses such as digital technology (including robotics, coding and digital media), photography, animation and some art and disign courses may require the student to have a different type of computer. We can advise on this as required.

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Spotswood College offers a range of courses that integrate with different New Zealand curriculum areas. Some amazing courses we run include:

- Sports Excellence
- Robotics
- Animation
- Jam Band
- Psychology
- Esports
- Young Enterprise
- Agriculture
- Māori Art and Design
- Mountain Biker
- Te Reo
- Te Ao Haka
- Māori Performing Arts
- Medical Science
- Animal Biology
- Theatre Aotearoa & Oceania
- Theatre classics





Courses that run on semesters	Semester 1	Semester 2
 Junior and senior literacy and numeracy Learning Programmes Impact Inquiry Community Connect WOTM (Widening of the Mind) Hauora 	17 Weeks	17 Weeks

Note: All Level 1 courses are run for a full year

"Be the change you wish to see in the world."

-Mahatma Ghandi

Learning in the junior programme has been designed to allow for personalised pathways across a range of designed programmes.

The timetable is a weekly timetable, meaning it is the same each week. The school year is divided into two semesters.

Students pick semester courses for their LITERACY, NUMERACY, LEARNING PROGRAMMES, IMPACT INQUIRY, ACTIVE MOVEMENT, WIDENING OF THE MIND and COMMUNITY CONNECT.

All course selections are overseen by students' Pouāwhina (Learning Advisor), during **LEARNING ADVISORY**. The Junior Curriculum booklets are available on SchoolBridge.

We encourage our students to design a learning programme that meets their interests, passions and future aspirations, yet at the same time considering a balanced programme that covers the breadth of the New Zealand Curriculum.

Learning Programmes have been designed to cater for academic students and these courses are signalled through the curriculum booklet. In addition, our academic programmes and curriculum structure allows for Year 9 and 10 students to have accelerated pathways.

Junior Timetable

Monday	Tuesday	Wednesday	Thursday	Friday		
	Learning Advisory					
	Widening of the Mind					
Kai 1						
Impact Inquiry	Learning Programme	Learning Programme	Impact Inquiry	Learning Programme		
Kai 2						
Learning Advisory	Hauora		Hauora	Community Connect		

Timetable is subject to change

Junior Timetable

Literacy

All students will work on a literacy programme in the school. Students work on this programme with a focus on accelerating their literacy progression in Year 9 and 10. Students have the opportunity to develop their literacy through a range of exciting, relevant and authentic contexts. A Literacy Progression Framework in the Junior School will underpin teaching and learning and help measure progress for goal setting and reporting.

Learning Programmes

Learning Programmes draw on a wide range of curriculum areas applied to an authentic situation, with a focus on connecting students to their passions and interests. Our core competencies framework will help develop and progress students' skills across the programme.

Impact Inquiry

Students form and develop a learning inquiry to investigate and build new knowledge, through the design thinking process, designed by Stanford University in the US. Impact Inquiry is all about developing crucial learning skills and is an important way for student learning progression in and beyond our school environment.

Widening of the Mind

Widening of the Mind (WOTM) introduces students to a range of topics and subjects, which enable students to widen their social and cultural awareness. It supports them to take an active interest in the future by exploring issues, cultures, viewpoints and leadership.

Numeracy

By Numeracy, we mean the ability to see and use mathematics in everyday life. Students will work on their numeracy in a variety of contexts and approaches in the Junior and Senior school. A Numeracy Progression Framework in the Junior School will support teachers and help measure progress for goal seeing and reporting.

Learning Advisory

All students will be a member of a small Learning Advisory group. This will be led by a Learning Advisor (Pouāwhina) and this person will work in partnership with the student and their family for their time at Spotswood College.

Learning Advisors will track progress and achievement, negotiate and review short and long-term goals, work with students to maintain a learning portfolio, discuss learning issues and help find solutions as well as provide pastoral care. They will help to link learning to passions and interests, provide guidance for life beyond school including career pathways and build on learners' capacities to take responsibility for their learning.

Community Connect

Community Connect is a programme that runs for one hour on Friday afternoons. It is an opportunity for our young people to actively connect, contribute and give service to the wellbeing of our school and wider community.

Hauora

These courses are all about being active. The programme supports students to take part in a range of activities, which encourage health and wellbeing.

The Senior timetable is a weekly timetable, meaning it is the same each week. The school year is divided into two semeseters.

Level 2 and 3 students select semester programmes in LITERACY, NUMERACY, LEARNING PROGRAMMES and WIDENING OF THE MIND. Level 1 students will select from the same range of programmes but courses will be for a full year.

Students work with their year level Pouāwhina (Learning Advisor) during **LEARNING ADVISORY** time to design their learning programme.

The senior curriculum booklet is available on the SchoolBridge.

The flexibility of the senior programme allows for students to work at multiple NCEA levels that support their strengths, provide challenge and helps accelerate their progress. For example, students in Year 11 may have the opportunity to work at a Year 12 level.

Senior Timetable

Monday	Tuesday	Wednesday	Thursday	Friday		
	Learning Advisory					
	Widening of the Mind					
Kai 1						
Learning Programme 1	Learning Programme 2	Learning Programme 3	Learning Programme 4	Learning Programme 5		
Kai 2						
Learning Advisory	Learning Programme 4		Learning Programme 5	Learning Programme 2		

Timetable is subject to change

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Senior Timetable

Literacy

Senior students' literacy programmes support students to develop their literacy skills to achieve Level 1 NCEA and University Entrance literacy requirements (dependent on the courses they select). Traditional English courses have been identified through the Academic Pathways.

Learning Programmes

Learning Programmes are an opportunity for students to enhance their learning. This programme enables students to complete NCEA assessments and elect tutorials that complement their literacy and numeracy programmes that support their work towards course endorsement and NCEA endorsement.

In addition, students have the opportunity to work towards Vocational Pathways, develop their leadership capabilities and take part in a range of internships.

Numeracy

Numeracy skills are developed through a range of programmes which will enable students to obtain Level 1 NCEA Numeracy through to University requirements for maths. Traditional maths programmes are available which have been identified as an Academic Pathway.

Learning Advisory

Learning Advisory is a small group of students with a Learning Advisor (Pouāwhina). This key person will work in partnership with the student and their family for their time at Spotswood College. Learning Advisors will track progress and achievement, negotiating and reviewing short and long-term goals, work with students to maintain a learning portfolio, discuss learning issues and finding solutions and provide pastoral care. They will help to link learning to passions and interests, provide guidance for life beyond school including career pathways and build on learners' capacities to take responsibility for their learning.

Widening of the Mind

Widening Of The Mind (WOTM) introduces programmes that support their students to a range of topics and subjects, work towards course endorsement and NCEA endorsement. In addition, students have the opportunity to work towards Vocational Pathways, which enable students to widen their social and cultural awareness. Supporting them to take an active interest in the future by exploring issues, cultures, viewpoints and leadership. develop their Leadership capabilities and take part in a range of Internships.

At Spotswood College each student belongs to a small Learning Advisory Group with an experienced staff member who becomes their personal Pouāwhina (Learning Advisor).

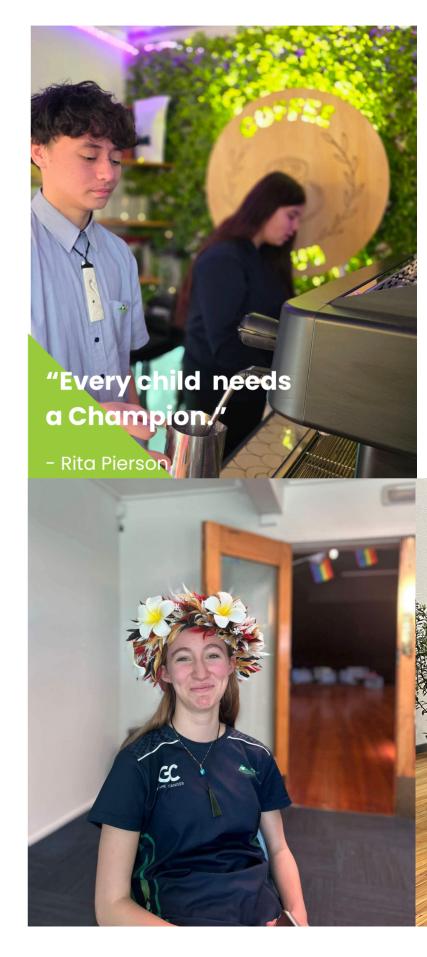
This key person will work in partnership with the student and their whānau for their time at Spotswood College. The Pouāwhina provides a caring environment for academic and pastoral mentoring and guidance, and ensures each student is following a robust, challenging programme.

Learning Advisory is a time for learners to be supported through their learning by their Pouāwhina to:

- Track progress and achievement, negotiating and reviewing short and long term goals
- Work with students to maintain a learning portfolio
- Discuss learning issues and finding solutions
- · Provide pastoral care
- Link learning to passions and interests
- Provide guidance for life beyond school, including career pathways
- Build on learners' capacities to take responsibility for their learning

Alongside this, each year level has a Poutiaki (Dean) appointed to it.

In addition to this, students also have onsite access to a Guidance Counsellor and a Careers Advisor, a Public Health Nurse, Youth Worker and other specialists as required. There is also an appointed Special Education Needs Coordinator (SENCO).



Learning to Lead

At Spotswood College we are committed to ensuring our young people are guided to be well placed amongst the leaders of tomorrow. We provide a safe and open setting so each person is able to develop their leadership skills in an environment which is respectful and supportive. Students are involved in as many spheres of school and community life as possible.

- Peer Support
- · Sports Coaches/Captains
- Widening of the Mind Co-ordinators
- Community Connect Programmes
- Board of Trustees Representatives
- · School Leaders
- · Duke of Edinburgh Awards

Leadership is encouraged through programmes and activities such as: 40 Hour Famine, Amnesty International Days, Duke of Edinburgh Award, fundraising for local charities, multi-ethnic Festival, Relay for Life, SADD – Students Against Drink Driving.

Koru Programme

In the Koru Programme students are placed with academic focussed learning advisors and mentors who can help support the development of their goals. This programme will find, uncover and extend upon students educational interests, passions and dreams. Students will be supported with their chosen academic pathways.

The Koru Programme will also track and monitor each student's progress and help with the selection of their subjects. Pouāwhina will liaise with each of their teachers to ensure that they are being extended within and across their learning programmes.

Their advisor will liaise with parents as to junior students being able to do NCEA senior level papers and/or courses. They will help develop a personalised programme for each student. Each learning advisor and parent/s of each student will keep up to date communication and form a connective relationship. This includes, monitoring each student's well being.



Spotswood College Sport has a vision to create as many positive sporting experiences for our students as possible.

Whether it be students wanting to challenge themselves competitively in sport from a local, regional or national perspective, to our students who enjoy the simpler side of sport and recreation, it is our philosophy that Spotswood College provides it all.

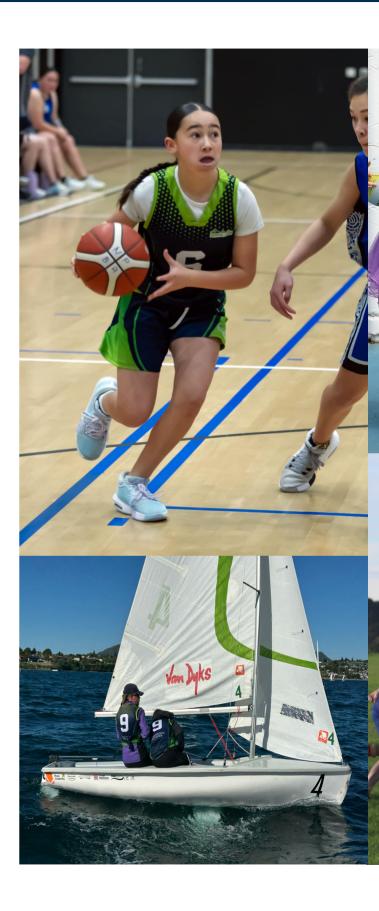
There is no denying the importance of sport in a physical development and well-being sense, but at Spotswood College we believe just as strongly in the key skills and attributes that playing sport develops away from the physical demonstrations.

From perseverance and resilience, to time and self management skills, giving our sports-playing students a sense of purpose and a place of belonging on a playing field, inside a court, and within the Spotswood College uniform, is our priority.

Emphasising a holistic overview to our student's overall sporting experiences, at Spotswood College we fully believe in the overall development of our sports-playing students, with their chosen sports as the vehicle in their educational journeys.

Spotswood College offers a diverse range of traditional team and individual sports, across all sporting seasons. These include, but are not limited to:

- Basketball
- Beach Volleyball
- Hockey
- Off-Road Racing (inclusive of MTB and Moto-X)
- Rugby/Rugby 7s
- Touch Rugby
- Volleyball









Spotswood College also promotes and encourages our student's involvement in our regional sports provider, the Taranaki Secondary School Sports Association (TSSSA), and their numerous offerings throughout the year.

With an average of 40 TSSSA events a year, these range from competitive regional or national qualifiers to social and have-a-go events. Examples of TSSSA events that Spotswood College regularly attends are:

- 3x3 Basketball
- 5-Aside Football
- Badminton
- E-Sports
- Kī o Rahi
- Netball
- Rogaining
- Rotational Golf
- Track & Field
- Surfing

The TSSSA events calendar culminates in the nationally recognised Modified Sports Week at the end of the year.

Culture and Arts

Spotswood College is committed to celebrating culture and the arts and achieves noteworthy results year after year.

Alongside the extensive cultural and arts courses on offer, students are also able to take part in:

- Debating and public speaking
- Drama group performances
- Kapa Haka
- Manu Kōrero / Paerangatahi
- Mooting
- · Oratory competitions
- Rock Bands
- Rockquest competition
- School production
- SGCNZ Victoria University Shakespeare Festival
- Spotty's Got Talent
- Robotics

Ngā akonga nō tāwāhi / International Student Programme

A Warm Welcome to the Spotswood College International Experience

At Spotswood College, we believe that every international student deserves more than just a good education, they deserve an unforgettable experience where they feel valued, supported, and inspired every step of the way.

Our vibrant and globally connected school community is built on inclusion, innovation, and excellence. We're proud to offer a nurturing environment where international students not only reach their academic goals but also thrive personally and culturally.

What truly sets us apart is the exceptional wraparound support we provide to our international students. From the moment they arrive, students are cared for by a dedicated International Team committed to their wellbeing, academic success, and smooth cultural integration. Ensuring each student feels supported and valued is at the heart of everything we do.

Spotswood College is located in beautiful
New Plymouth, Taranaki - an area known for
its breathtaking natural environment. Nestled
between the dramatic coastline of the Tasman
Sea and the iconic Taranaki Maunga (Mount
Taranaki), our school's setting allows students to
enjoy some of the very best outdoor experiences
New Zealand has to offer. From surfing and
swimming at nearby beaches to tramping in
native bush in Te Papa Kura o Taranaki (Egmont
National Park), adventure is always just around
the corner.

Through our comprehensive support programme, students are guided to:

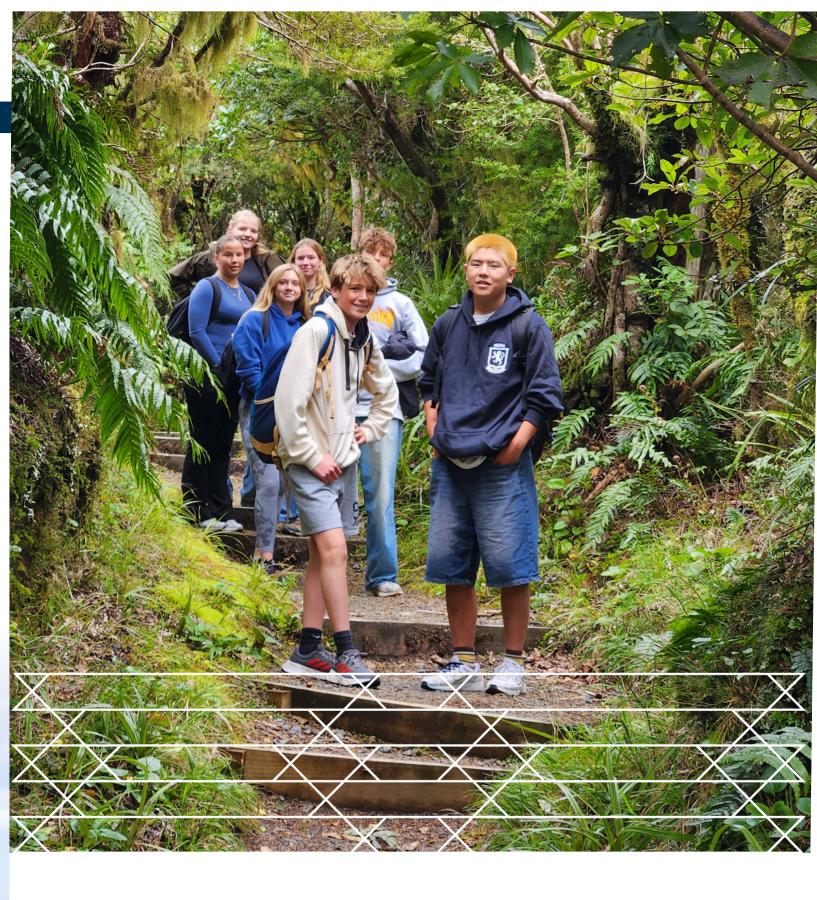
- Reach their full academic potential through personalised learning pathways tailored to their individual goals and strengths.
- Develop strong English language skills within a supportive and engaging classroom environment.
- Fully immerse themselves in Kiwi life by actively participating in school activities, building friendships, and embracing New Zealand's unique outdoor adventures.
- Live in safe and welcoming homestay environments, where they are cared for and treated as part of the family.
- Build lifelong friendships and meaningful connections with both local students and fellow international peers.

Spotswood College offers both short- and long-term study options, giving international students the opportunity to experience New Zealand life or work toward a full secondary school qualification.

For those aiming to complete their schooling in New Zealand, Spotswood College provides a clear academic pathway through the NCEA (National Certificate of Educational Achievement), New Zealand's nationally recognised secondary school qualification. We also work closely with tertiary providers to support a smooth and successful transition into further education.

With our personalised pastoral care, strong academic support, and a uniquely welcoming environment, Spotswood College offers international students the opportunity to learn, grow, and create lasting memories.

We look forward to welcoming you into our school whāngu.



For any further inquiries or enrolment information please contact us on:

Director International Students mobile: +64 27 373 7966

 ${\tt Director\ International\ Students\ email:} \textbf{international_admin@spotswoodcollege.school.nz}$

School phone number: (06) 751 2416

School Office: admin@spotswoodcollege.school.nz

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Spotswood College Events



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