



Coaches/Managers Agreement of Expectations

This is an agreement between Coaches/Managers and the Spotswood College to abide by the Five Principles of the Code of Expectations at Spotswood College to ensure our sport can “**connect, strengthen and inspire.**”

1. Commitment To My Sport

- My role as a coach/manager is to role model behaviour expected of our young people when involved in sport. This includes representing Spotswood College with pride and exemplifying what it means to be a part of the school journey.
- As a person involved in sport, I should strive to ensure the health of sport is growing by promoting the holistic benefits of sport.
- Where applicable, I will look to connect with other people within my sporting code to ensure Spotswood College has positive working relationships within sport.

2. Commitment To My School

- As sport is a positive outlet for many of our rangatahi, it is essential that I support the vision of Spotswood College Sport in terms of building a platform for youth to express themselves through physical activity.
- Much like the expectations of the athletes representing Spotswood College, it is essential that I as a coach/manager represent Spotswood College with pride at all times.
- If any issues arise in my position as a coach/manager or any relationships become untenable, I am to speak with support people

within Spotswood College and at no point slander any representatives of the school.

3. Commitment To My Team

- The standards and expectations of the young people I am entrusted to work with, begin with me. This includes:
 - Being on time for scheduled **practices AND games**
 - **Organising** appropriate trainings and practices that **reflect** the capabilities of the athlete/s under my tutelage
 - Keeping communication platforms open at all times with students particularly with those seeking feedback and a determination to get better

4. To be a positive role model for my team

- The character and responsibilities I demonstrate should be the same for the students I work with.
- All behaviours I expect of the team shall be behaviours I as the coach/manager expect of myself.

5. To earn the respect of the school

- Regardless of grade or performance, no team is superior to others that represent Spotswood College.
- If I expect the school to support my team, I need to take an active interest in other students, athletes and teams around the school.