

SPOTSWOOD COLLEGE | STRATEGIC PLAN 2026–2029

Kawa | Vision

To connect, strengthen, and inspire each other to achieve personal excellence.

Teaching and learning at Spotswood College is grounded in:

Te Tiriti o Waitangi
Partnership, equity, culturally responsive practice.

Spotswood College Pou/Values



Whakamana / Empowerment



Pono / Integrity



Manaakitanga / Care



Whanaungatanga / Relationships

Te Mātauranga o te Rere / Pedagogical Foundations

Deliberate, evidence-informed, effective teaching.

Ngā Aronga Nui | Strategic Priorities

2029 Targets:

1. Science of Learning & Te Mātauranga o te Rere
Goal: Embed consistent, effective, culturally responsive pedagogy across the kura.

Key Actions

- Explicit instruction, retrieval practice, spaced review, formative assessment.
- Mahara-based learning strategies.
- High-frequency coaching + evidence-informed feedback.
- Annual PLD in SoL & CRRP.
- SMART tools used to track progress and teaching impact.

- 100% staff trained and using SoL + CRRP
- ≥85% lessons demonstrate SoL fidelity
- ≥90% consistent classroom norms
- 100% staff using SMART tools

2. English & Maths Foundations
Goal: Ensure strong literacy and numeracy foundations (Years 9–11).

Key Actions

- Structured, explicit instruction aligned to NZC/NCEA.
- Tiered interventions + rapid-response support.
- Termly SMART data cycles.
- Common routines with culturally informed approaches.

- ≥90% achieve NCEA English & Maths (overall and Māori/Pacific)
- ≥+5% Y9–10 annual growth
- ≥85% priority learners on track
- ≥70% exit Tier 2 back to Tier 1

3. Curriculum Implementation & Assessment
Goal: High-fidelity NZC/NCEA implementation that ensures equity and clarity.

Key Actions

- Full curriculum and assessment alignment in all subjects.
- SMART dashboards track intentions, criteria, and progress.
- Māori perspectives embedded where aligned.
- Strengthened moderation and internal quality assurance.

- 100% curriculum alignment
- 100% internal moderation completed annually
- ≥90% learners on/above expected progress
- 100% learning tracked using SMART tools

4. Attendance, Belonging & Inclusion
Goal: Increase attendance, belonging, and equity across the kura.

Key Actions

- Daily SMART attendance monitoring; weekly Poutiaki review.
- Green Zone recognition (≥90% attendance).
- Inclusive calendar celebrating culture, identity, diversity.
- Restorative and culturally sustaining practice in all spaces.

- ≥90% whole-school attendance
- ≥95% Māori/Pacific attendance
- ≥90% students feel safe, included, and connected
- ≥20% reduction in Tier 2/3 behaviour incidents